

Ad Soyad: _____

Sınıf / No: _____

1. SINIF MATEMATİK
ÇIKARMA İŞLEMİ

Aşağıdaki çıkarma işlemlerini yapalım.

$$\begin{array}{r} 67 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 4 \\ \hline \end{array}$$

Ad Soyad: _____

Sınıf / No: _____

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$$\begin{array}{r} 85 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 3 \\ \hline \end{array}$$

DEĞERLENDİRME NOTLARI:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ			
0-16 (Geliştirmeli)	17-32 (Yeterli)	33-48 (İyi)	49-64 (Çok İyi)

* Öğretmen, öğrencinin doğru sayısına uygun kutucuğu işaretleyecektir.

No	Adı - Soyadı	Puan	Değerlendirme
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